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| <p>Class Notes</p> <p><i>Complex Patterns Inheritance</i></p> <p>Questions/Main Idea:</p> | <p>Name: _____</p> <p>Period: _____</p> <p>Date: _____</p> <p style="text-align: right;">Notes:</p> | | | | | | | | |
| <p>Incomplete Dominance</p> | <p>Neither allele is dominant; heterozygote is a blend of phenotypes of the two homozygotes.</p> | | | | | | | | |
| <p>Practice incomplete dominance with Four O’Clocks (flowers)</p> | <p>In Four O’Clocks, the gene for red flowers (R) is incompletely dominant to the gene for white flowers (W). The heterozygous condition results in pink flowers.</p> <p style="text-align: center;">RR x WW RW x RW</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <table border="1" style="border-collapse: collapse; width: 100px; height: 100px;"> <tr><td style="width: 50px; height: 50px;"></td><td style="width: 50px; height: 50px;"></td></tr> <tr><td style="width: 50px; height: 50px;"></td><td style="width: 50px; height: 50px;"></td></tr> </table> <table border="1" style="border-collapse: collapse; width: 100px; height: 100px;"> <tr><td style="width: 50px; height: 50px;"></td><td style="width: 50px; height: 50px;"></td></tr> <tr><td style="width: 50px; height: 50px;"></td><td style="width: 50px; height: 50px;"></td></tr> </table> </div> | | | | | | | | |
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| <p>Codominance</p> | <p><u>Both</u> alleles are dominant; expressed separately</p> | | | | | | | | |
| <p>Show the cross between two roan cows (use R and W).</p> <ul style="list-style-type: none"> • What is the probability that two roan horses will have at least one roan offspring? • What is the probability that two roan horses will have a white offspring? | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">25% WW</div> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td style="padding: 5px;">RR</td><td style="padding: 5px;">RW</td></tr> <tr><td style="padding: 5px;">RW</td><td style="padding: 5px;">WW</td></tr> </table> <div style="border: 1px solid black; padding: 5px; text-align: center;">50% RW</div> </div> | RR | RW | RW | WW | | | | |
| RR | RW | | | | | | | | |
| RW | WW | | | | | | | | |
| <p>Multiple alleles</p> | <p>More than 2 alleles possible for a trait</p> <ul style="list-style-type: none"> • Example: Blood type in humans • Three alleles possible (A, B, and O), each person only has two of those alleles • Four phenotypes (blood types) possible: A, B, AB, and O • A and B are codominant; O is recessive • Alleles notated as I^A, I^B, i | | | | | | | | |
| <p>Polygenic Traits</p> | <p>Trait is controlled by interaction between 2 or more genes</p> <ul style="list-style-type: none"> – Examples: skin color, eye color, height, hair color – Results in a continuum of expressed phenotypes | | | | | | | | |
| <p>Lethal Recessive Alleles</p> | <ul style="list-style-type: none"> • Having two mutated copies of an essential gene may be deadly <ul style="list-style-type: none"> – E.g., Cystic Fibrosis, Sickle-cell Anemia, Tay-Sachs Disease • Heterozygote survive because it has one nonmutated form of the gene • Heterozygote is carrier for disorder • Heterozygous condition is sometimes linked with beneficial traits <ul style="list-style-type: none"> – e.g., sickle cell carrier and malaria resistance | | | | | | | | |

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Summary:

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